

Report on ISCTM Consensus Meeting on Clinical Assessment of Response to Treatment of Cognitive Impairment in Schizophrenia

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Financial Disclosures

Past 3 Years

Consultant/Ad Board/Service Provider for: Abbvie, Akebia, Amgen, Asubio, AviNeuro/ChemRar, Biogen Idec, BiolineRx, Biomarin, Boehringer-Ingelheim, Eli Lilly, EnVivo/FORUM, GW Pharmaceuticals, Lundbeck, Merck, Minerva Neuroscience Inc., Mitsubishi, Novartis, Otsuka, Pfizer, Roche, Shire, Takeda, Targacept

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Royalties: Brief Assessment of Cognition in Schizophrenia (BACS), MATRICS Consensus Cognitive Battery (MCCB), Virtual Reality Functional Capacity Assessment Tool (VRFCAT)

Background

- There are currently no treatments approved for the treatment of cognitive impairment in schizophrenia (CIAS)
- Significant ongoing treatment development holds promise for an approved drug for CIAS before the end of this decade

Background

- The assessment of cognition in patients with schizophrenia is not a standard component of education in psychiatry
- When treatments for CIAS become available, it will be essential for treating psychiatrists and others involved in prescribing medications to evaluate whether their patients are responsive to treatment
- Yet there are many challenges to the evaluation of treatment response for CIAS

Aims of the Meeting

- To reach consensus on:
 - 1) methods for monitoring response to procognitive medications and interventions for patients with schizophrenia;
 - 2) the necessary tools and training to conduct this assessment in the clinic setting; and
 - 3) approaches to prescribing procognitive medications and interventions in the clinic

Steering Committee

- George Haig, co-chair
- Richard Keefe, co-chair
- Steve Marder
- Phil Harvey
- Eduardo Dunayevich
- Ilise Lombardo
- Alice Medalia
- Michael Davidson

Survey Methods

- Survey questions were developed by the Steering Committee and sent to 46 experts in schizophrenia, cognition, clinical trials, community psychiatry, and drug development
- Thirty-four (73%) respondents completed the survey.
- A small number of questions were not clearly understood based on comments from the experts and their data were disregarded
- Several questions revealed existing consensus and were not discussed further.
- Most questions revealed significant disagreement or divergence of opinions, and were the focus of discussion at this meeting

Discussion Process

- A group of 23 academic and industry experts in cognition, schizophrenia, community psychiatry, and drug development were selected from the pool of 46 experts who completed the survey and invited to participate as panelists at the consensus meeting
- The consensus meeting was open to 70 audience participants who were interested in the discussion

Panelists

Chris Bowie, PhD

Queens University, Toronto

Robert Buchanan, MD

University of Maryland

Dragana Bugarski-Kirola, MD

Roche

William Carpenter, MD

University of Maryland

John Csernansky, MD

Northwestern Univ Feinberg School of Medicine

Pedro Dago, MD

Northwestern Univ Feinberg School of Medicine

Eduardo Dunayevich, MD

Amgen

Dante Durand, MD

University of Miami

Fred Frese, PhD

Northeast Ohio Medical University

Donald Goff, MD

Nathan Kline Institute

Jim Gold, PhD

University of Maryland, Baltimore

George Haig, PharmD

AbbVie

Christine Hooker, PhD

Harvard University

Panelists

Richard Keefe, PhD

Alex Kopelowicz, MD

Tony Loebel, MD

Stephen Marder, MD

Susan McGurk, PhD

Alice Medalia, PhD

Lewis Opler, MD, PhD

Amy Pinkham, PhD

Robert Stern, MD

Duke University Medical Center

Semel Institute for Neuroscience

Sunovion

Semel Institute at UCLA

Dartmouth Medical School

Columbia University

Columbia University Medical Center

Southern Methodist University

Essex County Hospital Center

Meeting Structure and Process

- Brief description, including pros and cons, of several cognitive assessment methods to ground panelists in their understanding of relevant tools
- Very brief presentations where speakers were asked to argue on opposing sides of an issue or question, followed by extensive discussion by all panelists
- All of the questions that were discussed and debated during the conference were posed to the panelists for a final vote, and their responses were recorded with an audience response system
- Included in the voting process was a rank ordering of preferred method for assessing cognition in the office setting
- The audience participants were asked to record their responses on paper and were collected following the meeting

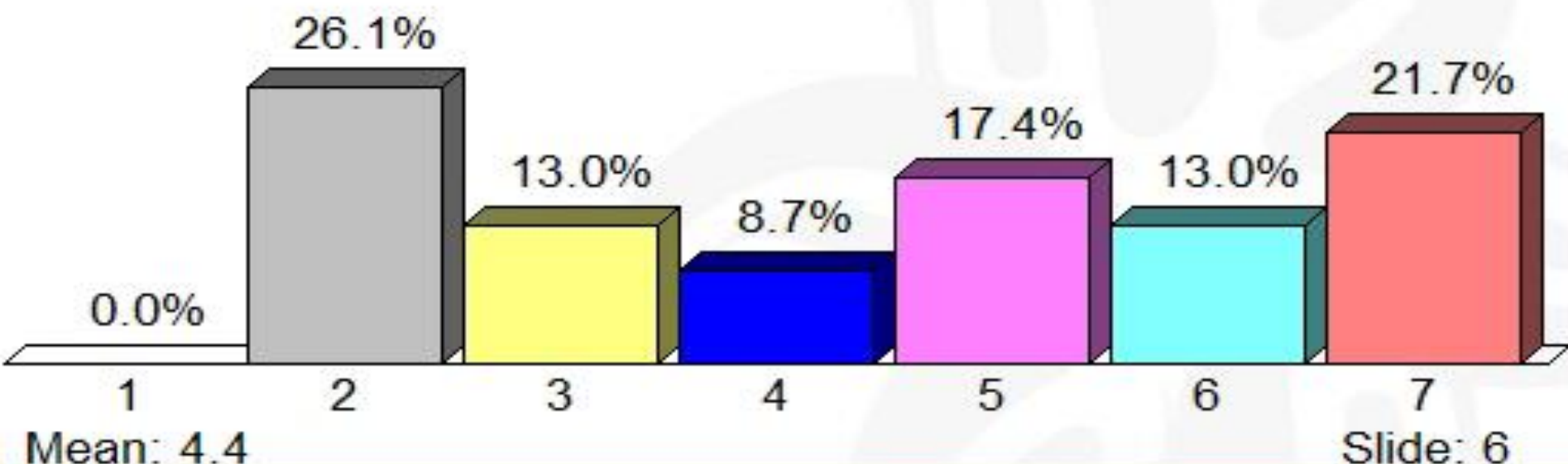
Methods of Assessment

- Comprehensive cognitive performance assessment (1-2 hours)
- Brief cognitive performance assessment
 - 15-30 mins; 10 mins; 5 mins
- Interview-based measures of cognition
- Interview-based assessment of real-world functioning
- Performance-based measures of functional capacity

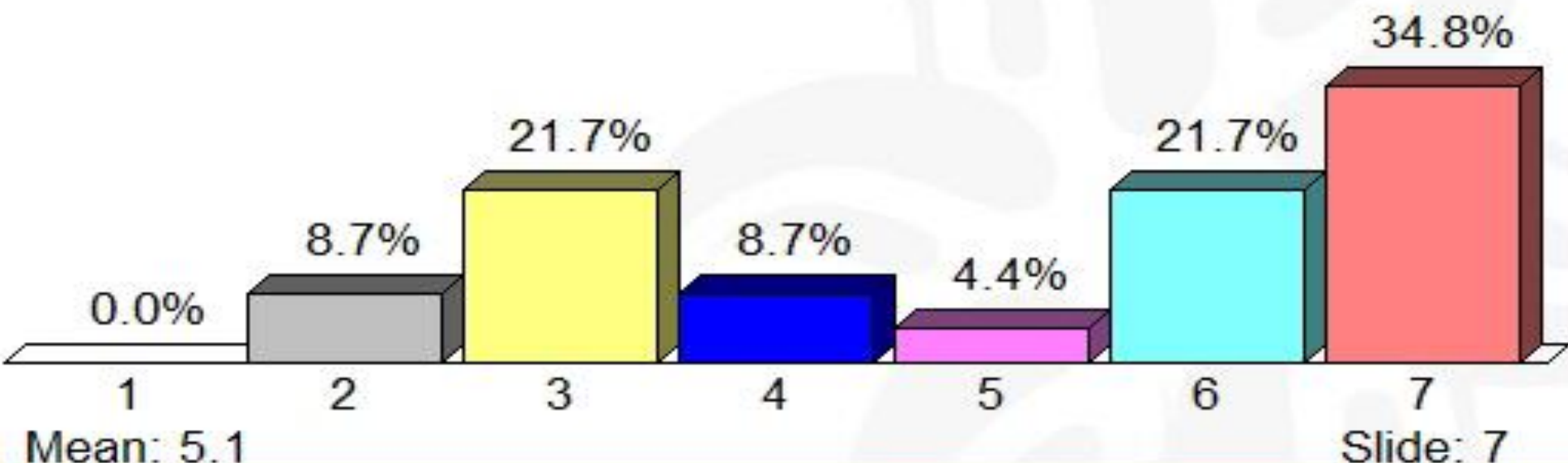
Conclusions

- Both cognition and functioning are important in the evaluation of efficacy for a cognitive-enhancing treatment
- No consensus was reached on whether the impracticality of formal assessments of cognition outweighs their validity for monitoring treatment in clinical practice
- Strong consensus that clinicians can assess response if they have frequent contact with the patient and that patient interviews alone are not sufficient
- The role of informants is important, but depends upon the frequency of contact between patient and clinicians
- There was no consensus on the best methods for assessing treatment response, although brief performance-based cognitive assessments, interview-based assessments, and performance-based measures of functional capacity were viewed as slightly more favorable

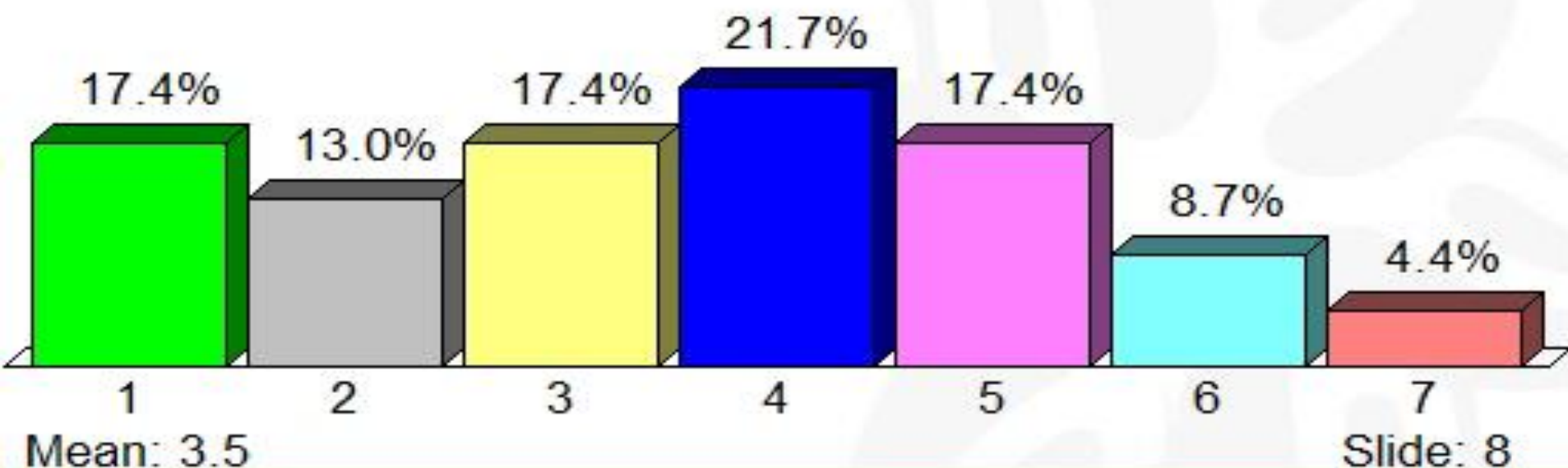
The impracticality of formal assessments of cognition outweighs their validity for monitoring treatment in clinical practice



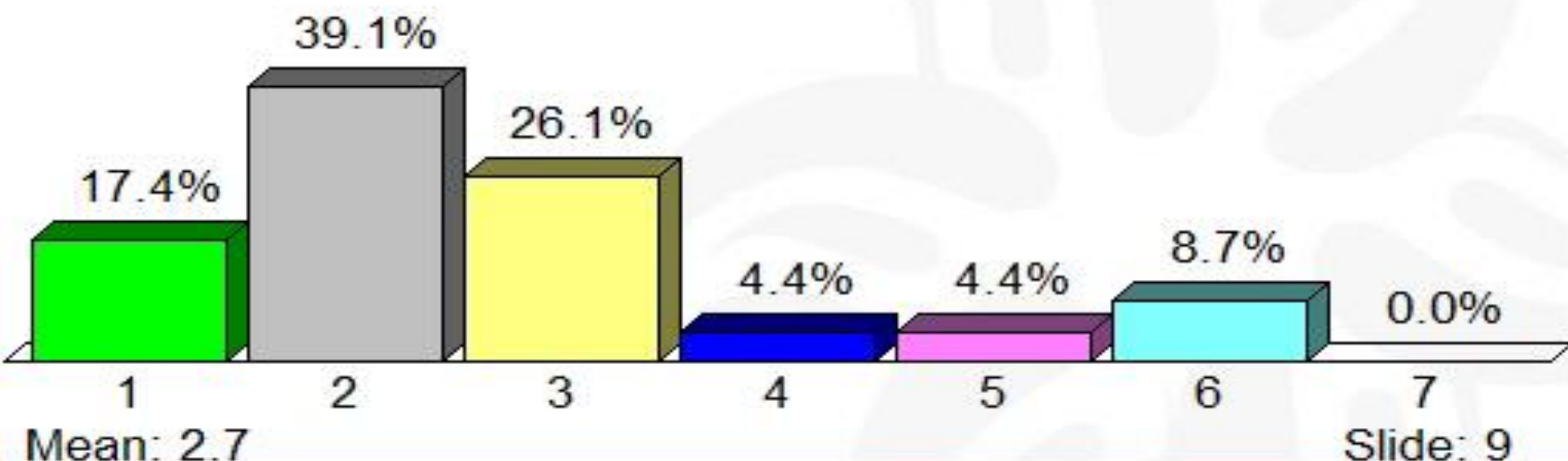
1. Patient interviews are sufficient to assess response



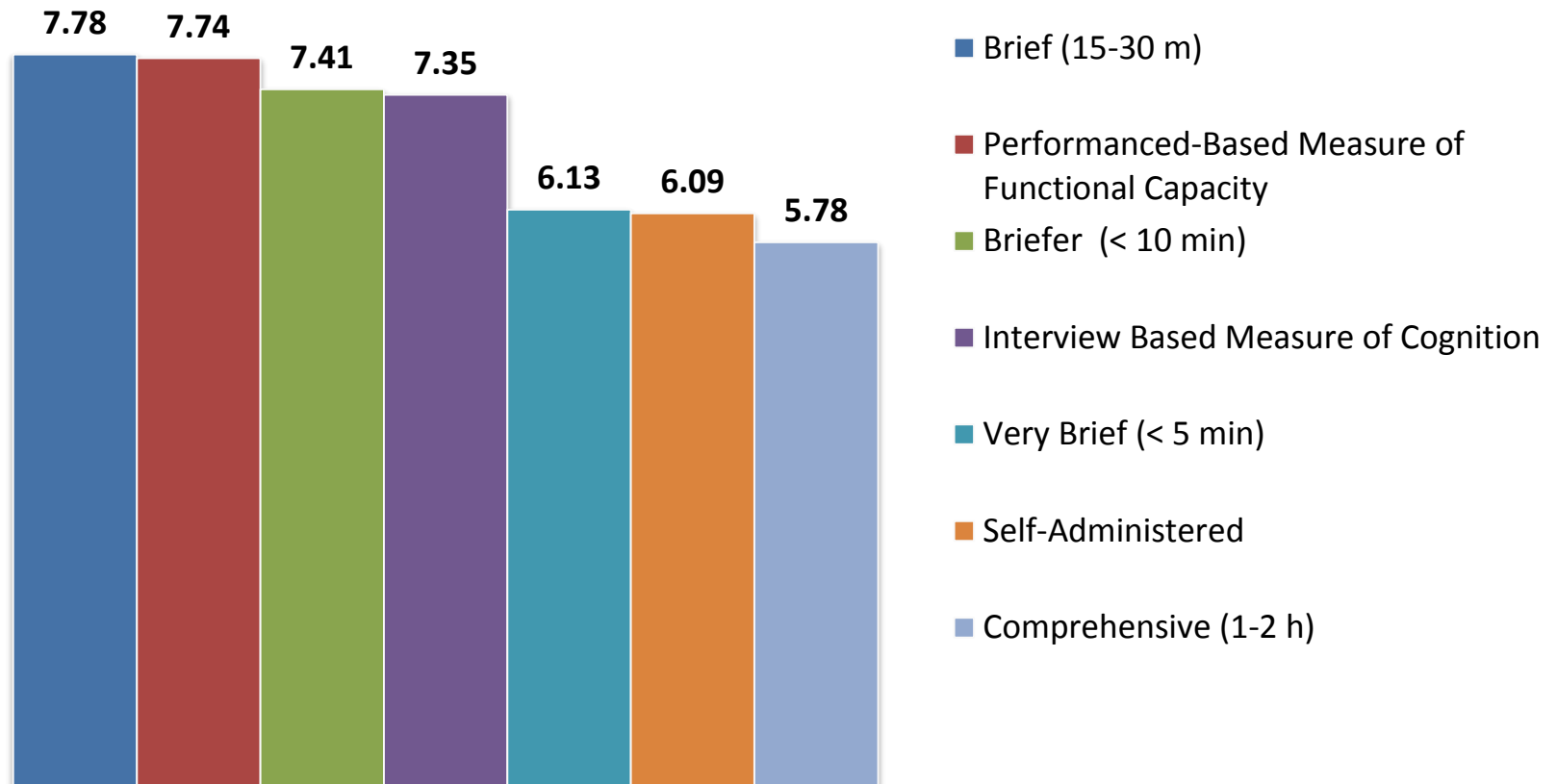
2. Informants (caregiver/family/employer)
are vital to the assessment of response



3. A high-contact clinician can determine response based on regular examinations



Weighted Evaluation of Assessment Methods



Conclusions: Patient Selection

- There was clear consensus that age and duration of illness should not be a consideration in patient selection for procognitive treatments. However, if resources are limited the participants viewed younger and less chronic patients as a priority.
- Which patients receive treatment should not depend upon their baseline level of cognitive impairment or their opportunity to improve functionally.

Conclusions: Positive Symptom Concerns

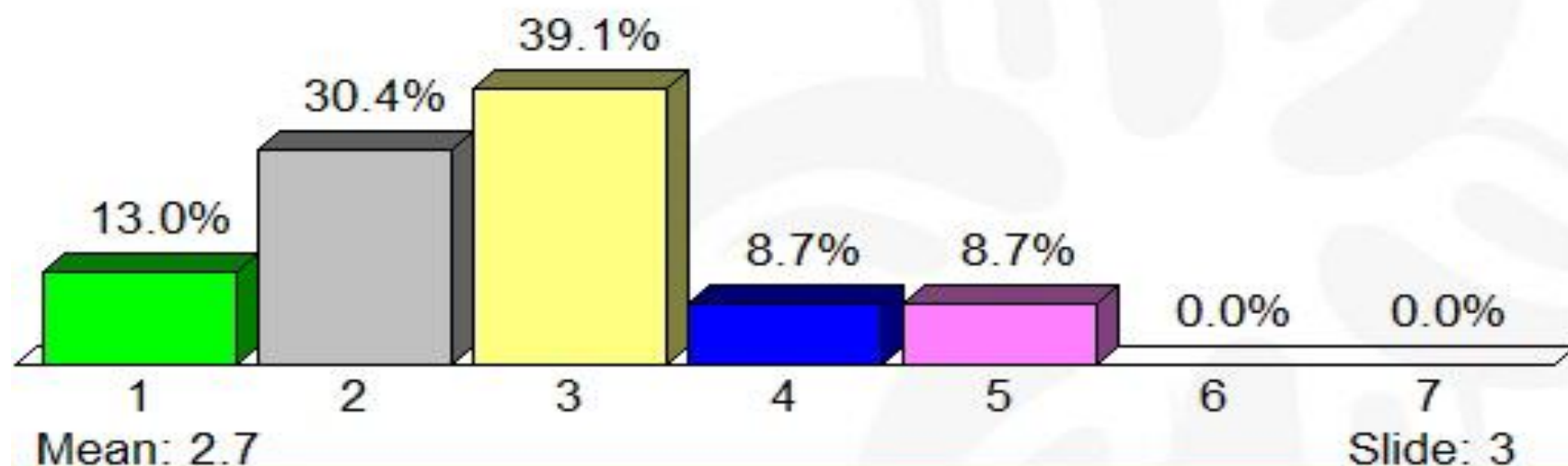
- Treatment can be initiated in a patient population that is likely to respond to treatment, with or without the presence of low-moderate or relatively unstable positive symptoms
- Procognitive medications need not be discontinued during periods of acute exacerbation of psychosis.

Conclusions: Cognitive Remediation

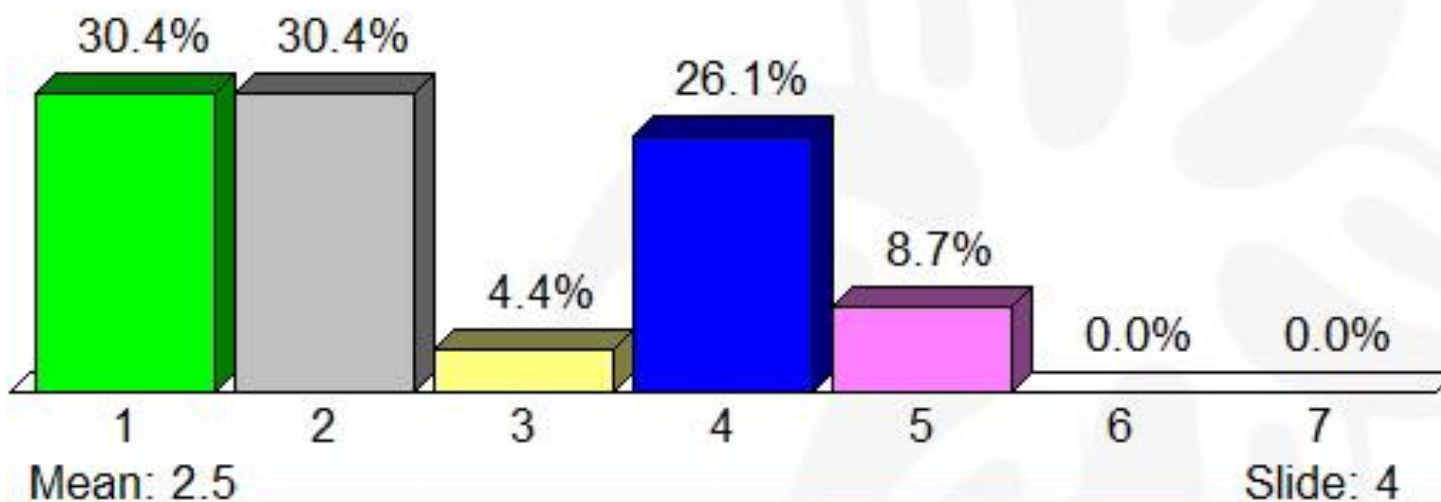
- Cognitive remediation is likely to facilitate and potentially enhance a drug treatment benefit.
- However, cognitive remediation should not be required for drug treatment to be initiated
- Drug companies and other developers of procognitive medications should study the additive benefits of cognitive remediation and other nonpharmacological treatments in the development of procognitive medications, and data should be published or included in product labeling

SUPPORTIVE DATA SLIDES

1. Efficacy is defined as improvement in cognition



2. Efficacy is defined as functional improvement



Comprehensive Batteries (Keefe)

- Many different domains of cognitive impairment in schizophrenia
 - MATRICS group chose 7 of them for a *clinical trials battery*
- Patients with schizophrenia vary greatly in their profile and severity of their cognitive impairment
- What aspect of cognition is improving (or getting worse!) with treatment is tremendously important clinical information
- Clinical response is difficult to detect and depends heavily on the test-retest reliability of the measure
 - 90% Reliable Change Index of MCCB composite score with test-retest reliability of .90 is 10 points!
- Sensitive assessment needs to be broad and deep

Validated Brief Assessments (Gold)

- 30 minute tools:
 - RBANS
 - BACS
- 10-15 minute tools—none have RCIs:
 - BNA, Fervaha, 2014: LNS + Dig Sym
 - BCATS, Hurford, (2011):TMTB, Fluency, Dig Sym
 - BCA, Velligan (2004):Fluency, TMTA+B,HVLT
- “If you sacrifice reliability for testing time, the consequence is that even larger changes will be needed to be considered beyond chance, and that won’t happen very often, so even a drug with significant benefits will look like a failure.”

Functional Capacity Measures (Bowie)

- 1. Mediate the cognition – functioning relationship
- 1. Easy to administer, well tolerated
- 1. Very good psychometric properties (comparable to cognition)
- 1. Superior to cognition for predicting independent living and work

- 1. Indirect relationship to cognitive change
- 1. Issues with cultural adaptability?*
- 1. Intrapersonal, Interpersonal, and Extrapersonal factors limit the relationship with actual community functioning
- 1. No direct assessment of work*

Community Functioning (Harvey)

- Domains of Community Functioning
 - Social
 - Vocational/Productive
 - Residential/Self Care
- Assessment Strategies
 - Self Report
 - Informants/Observers/Clinician
 - Record/Archives

Patient/Care-giver/Staff assessment (Marder)

- Strengths
 - Describes functioning in real world
 - Cognition and functional capacity measures are only weakly related to real world functioning
 - Data from SCoRS and other instruments indicates Care-giver information is valuable – perhaps more than pt information
 - Patients may appreciate changes in cognition that do not translate to functioning
- Limitations
 - Other informants may not be available
 - Informants may have agendas
 - Patients – and others – can not reliably compare their cognition with that of others.

Formal Assessments Are Necessary (Hooker)

- Self-report susceptible to bias
- Formal assessment is objective
 - Performance assessment more reliable
 - Standardized criteria for cognitive improvement
 - Sensitive to cognitive change
- Tests measure different cognitive processes
 - target & assess specific neurocognitive systems
- Feasible
 - Web-based tools

Why test?

TESTMYBRAIN



TestMyBrain aims to engage and collaborate with citizen scientists like you, by providing tools to help you learn about yourself.

When you **test yourself** and **build your brain profile**, you contribute to brain research.

TestMyBrain Blog

Vote for our panel at SXSW: Taking Research Out Into the Wild Like others, we believe that science is a little bit WEIRD & #9212; much of research is based on a certain type of person, from ...

Of Mice and Man-sized Unicorns: In Defense of Large Sample Science Earlier this year, Button et al. published an excellent article highlighting the need for greater statistical power in ...

Hormones and Being Overweight – Research Study at Massachusetts General Hospital I wanted to pass this along to anyone who is interested. & #160;My colleagues at Massachusetts General Hospital are looking for ...

Brain tests

What You Value



4354 brains

This test looks at how much you prefer to invest in the present, future, yourself, or other people.

Estimated time to complete: 12 minutes

Go!



Personality and Emotion



5511 brains

This test looks at three different aspects of your daily emotions and personality.

Estimated time to complete: 15 minutes

Go!



Matching Faces In Photographs



9144 brains

These tests look at how good you are at matching two photographs of the same person

Estimated time to complete: 20 minutes

Go!



Famous Faces



38508 brains

Face recognition can be surprisingly difficult - can you identify famous people from their faces?

Estimated time to complete: 5 minutes

Go!



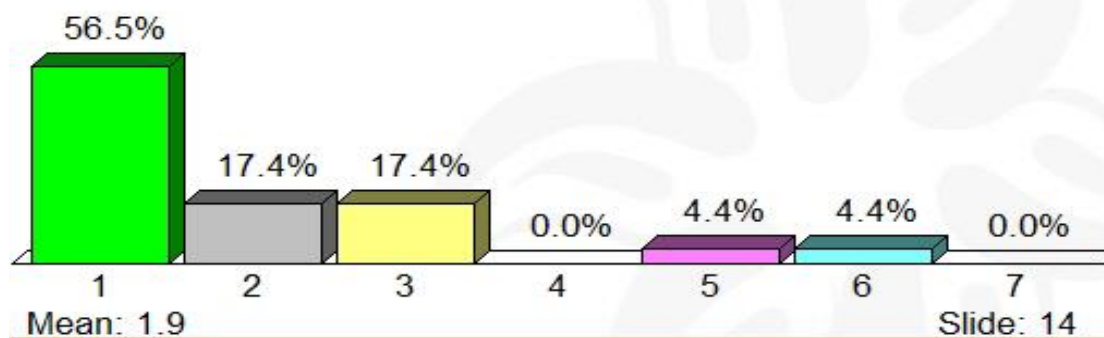
Your profile

Brain Profile

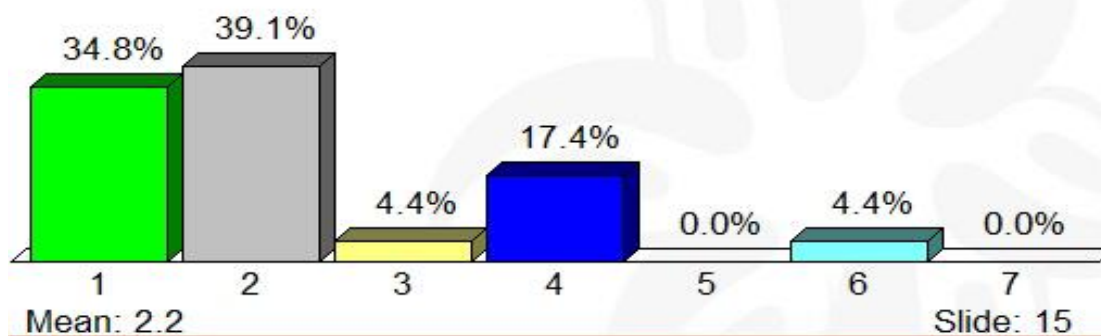


Click "Go!" next to any of the tests to the left to get started!

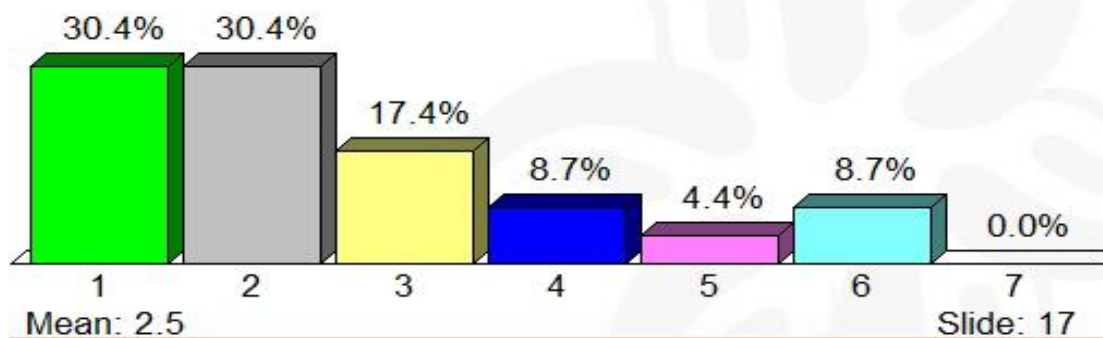
1. Treatment of cognitive impairment in clinical practice should be initiated independent of a patient's age and chronicity.



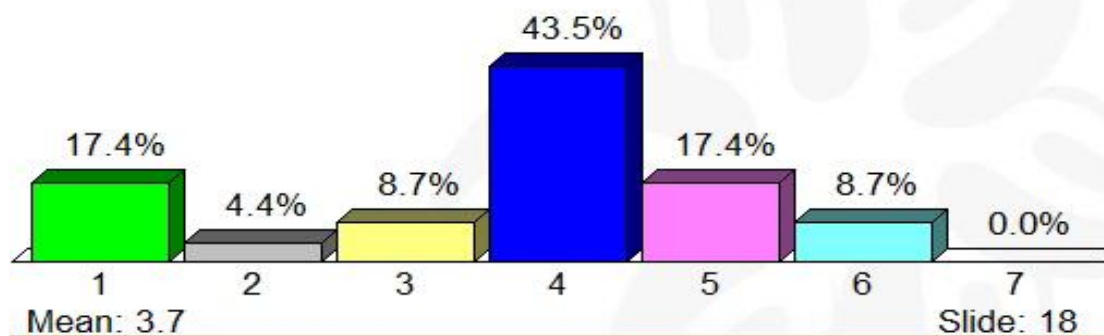
2. If age and chronicity are considered, should treatment of cognitive impairment in clinical practice focus on younger, less chronic patients or older, more chronic patients?



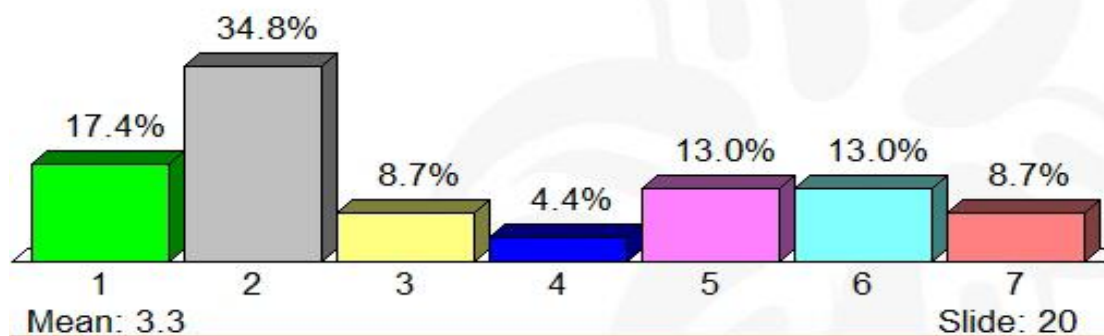
1. Treatment of cognitive impairment in clinical practice should be initiated independent of a patient's level of cognitive impairment.



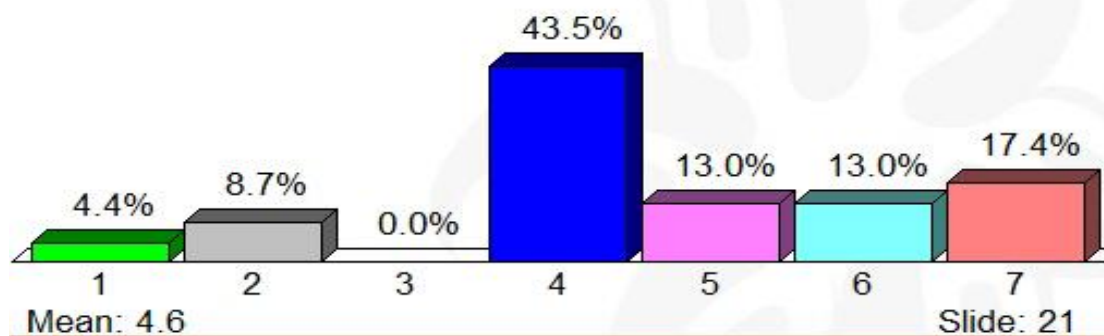
2. If baseline level of cognitive impairment is considered, should treatment of cognitive impairment in clinical practice focus on less impaired patients or more impaired patients?



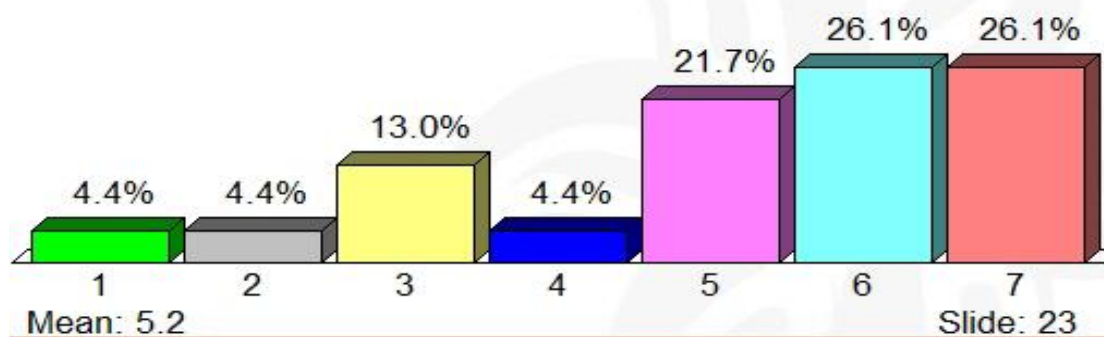
1. Treatment of cognitive impairment in clinical practice should be initiated independent of a patient's baseline level of everyday functioning.



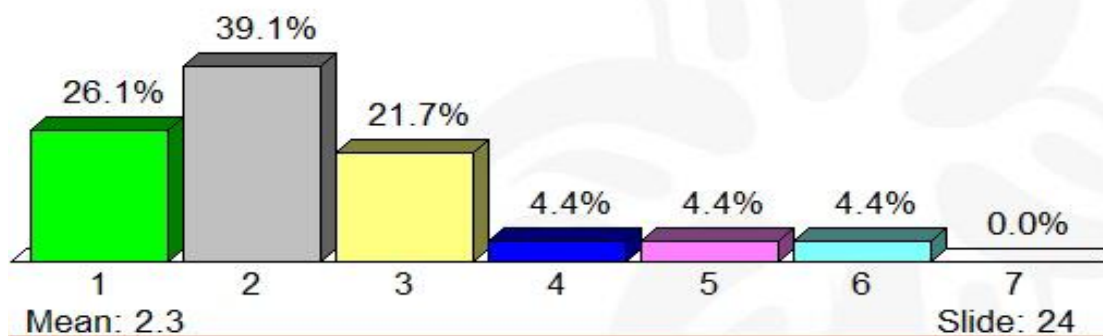
2. If baseline level of functioning is considered, should treatment of cognitive impairment in clinical practice focus on patients with lower or higher levels of everyday functioning?



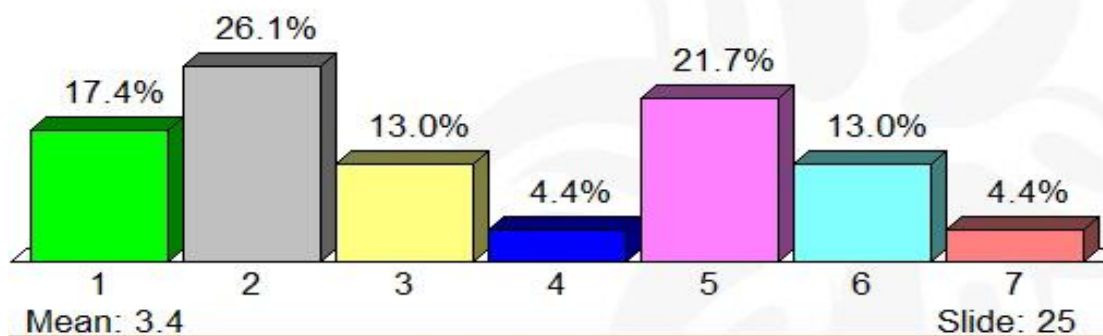
1. Should medication treatment of cognitive impairment be restricted to patients whose positive symptoms are stable and low to moderate or be used in the broader population?



1. Cognitive remediation is likely to provide
substantial benefits when using medications



2. Non-pharmacological treatments are an essential
component of cognitive enhancement



3. Requiring the addition of cognitive remediation to a prescription for a procognitive medication would discourage the use of these medications

